



Part I: Applicant

Applicant's legal name Last First MI Suffix (Jr., III, etc.)

Social Security number Birth date Month/Day/Year

Permanent home address Number & Street City State ZIP/Postal Code

Home phone /

Are you applying for Early Action Regular Decision Spring Decision (space-available basis only) November 1 January 15 March 15

Confidentiality Statement

I recognize the confidential nature of this document and I do do not waive the right to access this information.

Applicant's Signature Date

Part II: Recommender

Name of recommender

Position/Subject

High school mailing address

School Name Number & Street City State ZIP/Postal Code

Office phone / E-mail address

Recommender's signature Date

How long and in what capacity have you known the applicant?

1. What are the first three words that come to your mind when describing this applicant?

2. In making the following ratings, keep in mind that they will be used to compare this student to highly capable students. Please make your ratings as realistic as you can in comparison with other college-bound students. (Please check the single most appropriate box.)

Table with 7 columns: No basis for judgment, Below average, Average, Good, Excellent, One of the top few encountered in my career. Rows include: A. Academic promise, B. Independence, C. Leadership, D. Self-confidence, E. Academic performance, F. Perseverance/Follow-through, G. Maturity level, H. Communication skills, I. Summary evaluation.

3. The Office of Undergraduate Admission appreciates your comments regarding this applicant for undergraduate admission. Please use the space provided or attach an additional sheet for comments regarding this applicant's strengths and weaknesses as related to future academic and personal achievement.

You Can Help

To ensure confidentiality, please include this Teacher Recommendation form, sign along the envelope seal and address your envelope to: **SMU Division of Enrollment Services, Office of Undergraduate Admission, PO Box 750181, Dallas TX 75275-0181.**

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